





| FUNDER | PROGRAM | DESCRIPTION | DEADLINES |
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| NSF | <u>Tribal Colleges and Universities Program (TCUP)</u> | Provides awards to federally recognized Tribal Colleges and Universities, Alaska Native-serving institutions, and Native Hawaiian-serving institutions to promote high quality science, technology, engineering and mathematics (STEM), STEM education, research, and outreach. | Sep. 3, 2024; Oct. 14, 2024; Jan. 13, 2025; Apr. 1, 2025; Jun. 2, 2025 |
| NIH | <u>NIDA, NIMH, and NINDS Research Opportunities for New and "At-Risk" Investigators to Promote Workforce Diversity (R01 Clinical Trial Optional)</u> | Supports independent research projects for New Investigators and At-Risk Investigators from diverse backgrounds, including those from groups underrepresented in the health-related sciences. | Sep. 6, 2024; Jan 8, 2025; May 5, 2025 |
| NIH | <u>Research Opportunities for New and "At-Risk" Investigators to Promote Workforce Diversity (R01 Clinical Trial Optional)</u> | Seeks to improve diversity in the biomedical, behavioral, clinical, and social sciences workforce; improve educational and training environments; recruit underrepresented communities into clinical research; eliminate health disparities. | Sep. 6, 2024; Jan 8, 2025; May 5, 2025 |
| NSF | <u>Hispanic Serving Institutions: Equitable Transformation in STEM Education</u> | Enhances STEM education quality and increases recruitment, retention, and graduation rates of students pursuing degrees in STEM at HSIs. | Sep. 11, 2024 |
| NIH | <u>T32 Training Program for Institutions That Promote Diversity (T32 Clinical Trial Not Allowed)</u> | Seeks to enhance the diversity of the biomedical, behavioral and clinical research workforce by encouraging institutions to diversify their student and faculty populations to enhance the participation of individuals from diverse backgrounds, including undergraduate and health professional students from groups that are underrepresented in the biomedical, clinical, behavioral and social sciences | Sep. 13, 2024; Feb. 28, 2025 |
| NSF | <u>Workplace Equity for Persons with Disabilities in STEM and STEM Education</u> | Supports research that advances knowledge and practice about DEIA STEM and STEM education workplaces and training environments for persons with disabilities. | Sep. 17, 2024 |
| NSF | <u>Broadening Participation in Engineering</u> | Funds projects that support the development of a diverse and well-prepared engineering workforce. | Sep. 18, 2024 (LOI); Nov. 20, 2024 (Full); Varies per track |
| NIH | <u>NIGMS Medical Scientist Training Program (MSTP) (T32)</u> | Seeks to develop a diverse pool of highly trained physician-scientist leaders available to meet the Nation's biomedical research needs. | Sep. 25; Jan. 25; May 25 |
| NIH | <u>Maximizing Opportunities for Scientific and Academic Independent Careers (MOSAIC) Postdoctoral Career Transition Award to Promote Diversity (K99/R00 and UE5)</u> | Seeks to enhance diversity within the academic biomedical research workforce, and to facilitate the transition of promising postdoctoral researchers from diverse backgrounds into independent, tenure-track or equivalent research-intensive faculty positions. The program has two components: an institutionally-focused research education cooperative agreement (UE5) and an individual postdoctoral career transition award (K99/R00) to enhance diversity. | Sep. 26, 2024; Sep. 26, 2025 (UE5); Oct. 12; Feb. 12; Jun. 12 (K99/R00) |



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| NIH | <u>Enhancing NIDCD's Extramural Workforce Diversity through Research Experiences (R25 Clinical Trial Not Allowed)</u> | Supports educational activities that complement formal training programs and encourage individuals from diverse backgrounds, including those from groups underrepresented in the biomedical and behavioral sciences, to pursue further studies or careers in research. | Sep. 30, 2024 |
| NSF | <u>ADVANCE: Organizational Change for Gender Equity in STEM Academic Professions</u> | Seeks to support equity and inclusion and to mitigate the systemic factors that create inequities in the academic STEM profession and workplaces. | Oct. 3, 2024 (Full); Apr. 24, 2025 (Pre); Aug. 1, 2025 (Full); Varies by track |
| NIH | <u>NIAID and NIDDK Research Opportunities for New and "At-Risk" Investigators to Promote Workforce Diversity (R01 Clinical Trial Optional)</u> | Encourages researchers from diverse backgrounds to work with their institutions to submit applications for research projects within the mission of either NIAID or NIDDK. | Oct. 5, 2024; Feb. 5, 2025; Jun. 5, 2025 |
| NIH | <u>Research With Activities Related to Diversity (ReWARD) (R01 Clinical Trial Optional)</u> | Provides support for the health-related research of scientists who are making a significant contribution to Diversity, Equity, Inclusion, and Accessibility (DEIA) and who have no current NIH research project grant funding | Oct. 5; Feb 5; Jun. 5 |
| NSF | <u>Racial Equity in STEM Education (EHR Racial Equity)</u> | Aims to (1) substantively contribute to institutionalizing effective research-based practices, policies, and outcomes in STEM environments for those who experience inequities caused by systemic racism and the broader community; (2) advance scholarship and promote racial equity in STEM in ways that expand the array of epistemologies, perspectives, ideas, theoretical and methodological approaches that NSF funds; and (3) further diversify project leadership (PIs and co-PIs) and institutions funded by NSF. | Oct. 8, 2024 |
| NIH | <u>HEAL Initiative Advanced Postdoctoral-to-Independent Career Transition Award in PAIN and SUD Research to Promote Diversity (K99/R00)</u> | Seeks to support a cohort of new and well-trained, independent investigators from diverse backgrounds conducting pain and/or SUD research, in order to promote a diverse pool of available independent investigators working in research areas supported by the NIH HEAL Initiative®. | Oct. 11, 2024; Feb. 11, 2025 (New) |
| NIH | <u>Advancing Research Careers (ARC) Predoctoral to Postdoctoral Transition Award to Promote Diversity (F99/K00 - Clinical Trial Not Allowed)</u> | Supports promising, late-stage graduate students from diverse backgrounds, for example those from underrepresented groups, to transition into and succeed in mentored postdoctoral research positions. | Oct. 11, 2024; Feb. 13, 2025; Jun. 13, 2025 |
| NIH | <u>BRAIN Initiative Advanced Postdoctoral Career Transition Award to Promote Diversity (K99/R00)</u> | Aims to enhance diversity in the neuroscience workforce and maintain a strong cohort of new and talented, NIH-supported, independent investigators from diverse backgrounds, including those from underrepresented groups in the biomedical and behavioral sciences, in BRAIN Initiative research areas. | Oct. 11, 2024; Feb. 13, 2025; Jun. 13, 2025 |
| NIH | <u>NCI Awards to Promote Diversity (K01/K08/K22)</u> | Supports early career cancer researchers from backgrounds nationally underrepresented in biomedical, behavioral, clinical, and/or social sciences. | Oct. 12; Feb. 12; Jun. 12 (New) |



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| NIH | <u>NINDS Alzheimer's Disease and Alzheimer's Disease-Related Dementias (AD/ADRD) Advanced Postdoctoral Career Transition Award to Promote Diversity (K99/R00) Independent Clinical Trial Not Allowed)</u> | Seeks to enhance the diversity of new independent investigators conducting research on Alzheimer's Disease and Alzheimer's Disease-Related Dementias (AD/ADRD). | Oct. 12; Feb. 12; Jun. 12 (New) |
| NIH | <u>NINDS Awards to Promote Diversity in Neuroscience Research (K01)</u> | Provides intensive, supervised career development experiences in neuroscience research, with a focus on individuals from backgrounds underrepresented in biomedical research. | Oct. 12; Feb. 12; Jun. 12 (New) |
| NIH | <u>Small Grants for New Investigators to Promote Diversity in Health-Related Research (R21 Clinical Trial Optional)</u> | Supports new investigators from diverse backgrounds, including from groups nationally underrepresented in biomedical and behavioral research to conduct small research projects in the scientific mission areas of the NIDDK, NHGRI and NIBIB. | Oct. 16, 2024 |
| NIH | <u>Mentored Career Development Award to Promote Faculty Diversity in Biomedical Research (K01 Independent Clinical Trial Required)</u> | Seeks to enhance the pool of highly trained investigators from diverse backgrounds, including those from groups underrepresented in research areas of interest to NHLBI. | Oct. 17, 2024; Feb. 11, 2025 |
| NSF | <u>Eddie Bernice Johnson INCLUDES Initiative</u> | Seeks to improve collaborative efforts aimed at enhancing the preparation, increasing the participation, and ensuring the contributions of individuals from groups that have been historically underrepresented and underserved in the STEM enterprise. | Oct. 22, 2024; Oct. 21, 2025 |
| NSF | <u>Geoscience Opportunities for Leadership in Diversity (GOLD)</u> | Supports the mission of achieving greater and more systemic diversity by creating a network of champions who can generate greater implementation of evidence-based best practices and resources to promote belonging, accessibility, justice, equity, diversity and inclusion (BAJEDI) throughout the geoscience education, research enterprise and workforce. | Oct. 25, 2024; Apr. 25, 2025 |
| NIH | <u>NIDCD Research Opportunities for New Investigators to Promote Workforce Diversity (R01 Clinical Trial Optional)</u> | Supports Early Stage and New Investigators from diverse backgrounds, including those underrepresented in health sciences, that propose research in communication disorders. | Oct. 28, 2024; Feb. 6, 2025 |
| NSF | <u>Historically Black Colleges and Universities - Undergraduate Program (HBCU-UP)</u> | Awards to strengthen STEM undergraduate education and research at HBCUs. Project tracks include: Targeted Infusion Projects (TIP), Broadening Participation Research (BPR) in STEM Education projects, Research Initiation Awards (RIA), Implementation Projects (IMP), and Broadening Participation Research Centers (BPRC). | Nov. 9, 2023 & Oct. 1, 2024 (Full); Mar. 26, 2024 (Pre) Jul. 23 & Sep. 10, 2024 (LOI); |
| NIH | <u>Providing Research Education Experiences to Enhance Inclusivity for a Diverse Substance Use and Addiction Scientific Workforce (R25 Clinical Trials Not Allowed)</u> | Seeks to facilitate the research education of undergraduate students, postbaccalaureate students, predoctoral students, postdoctoral fellows, and/or early-stage faculty from diverse backgrounds (including those from underrepresented groups) who are knowledgeable about substance use and addiction research, and plan to study this research area later in their careers. | Nov. 13; Mar. 13; Aug. 13 |



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| NIH | <u>Exploratory Grant Award to Promote Workforce Diversity in Basic Cancer Research (R21 Clinical Trial Not Allowed)</u> | Support for New Investigators and Early Stage Investigators (ESIs) from diverse backgrounds, including those from nationally underrepresented groups, who have entered the research pipeline and are interested in developing innovative studies in cancer biology. | Nov. 19, 2024; Jun. 17, 2025 |
| NSF | <u>Centers of Research Excellence in Science and Technology (CREST Centers)</u> | Provides support to enhance the research capabilities of Minority-serving institutions (MSIs) through the establishment of centers that effectively integrate education and research. | Dec. 6, 2024; Dec. 5, 2025 |
| DOD | <u>Department of the Navy (DoN) Historically Black Colleges and Universities/Minority Institutions (HBCU/MI) Program</u> | Aims to increase the quantity and quality of minority professionals in science, technology, engineering, and mathematics (STEM) in the defense community. | Dec. 13, 2024 |
| NIH | <u>Enhancing Science, Technology, Engineering, and Math Educational Diversity (ESTEEMED) Research Education Experiences (R25 Clinical Trial Not Allowed)</u> | Designed to foster the development of undergraduate freshmen and sophomores from diverse backgrounds to pursue further studies and careers in bioengineering or STEM fields relevant to NIBIB's scientific mission. | Dec. 17, 2024 (LOI); Jan. 17, 2025 (Full) |
| NSF | <u>Broadening Participation in Computing</u> | Supports increasing the participation of people from groups that are underrepresented in computing through alliances, demonstration projects and supplemental funding to current awardees of the Directorate of Computer and Information Science and Engineering. | Jan. 16, 2025; Jan. 15, 2026 |
| NIH | <u>Initiative to Maximize Research Education in Genomics: Diversity Action Plan (R25 Clinical Trials Not Allowed)</u> | Supports research, educational, and mentorship activities to encourage individuals from diverse backgrounds to pursue further studies or careers in genomic research. | Jan. 27, 2025 |
| NIH | <u>Leading Equity and Diversity in the Medical Scientist Training Program (LEAD MSTP) (T32)</u> | Aims to develop a diverse pool of highly trained clinician-scientist leaders available to meet the Nation's biomedical research needs by providing support for dual-degree clinician scientist training at institutions that have historically not been well represented among NIGMS-funded Medical Scientist Training Programs (MSTPs). | Jan. 27, 2025 |
| NIH | <u>Advancing Research Careers (ARC) Institutionally-Focused Research Education Award to Promote Diversity (UE5 - Clinical Trial Not Allowed)</u> | Support educational activities that encourage individuals from diverse backgrounds, for example those from groups underrepresented in the biomedical and behavioral sciences, to pursue further studies or careers in research. | Jan. 29, 2025; Jan. 29, 2026 |
| NEH | <u>Awards for Faculty at HSIs / HBCUs / TCUs</u> | Separate programs support individual faculty or staff members at HBCUs, HSIs, and TCUs pursuing research of value to humanities scholars, students, or general audiences. | Feb. 3, 2025 |
| NIH | <u>NIH Blueprint and BRAIN Initiative Program for Enhancing Neuroscience Diversity through Undergraduate Research Education Experiences (BP BRAIN-ENDURE) (R25 Clinical Trial Not Allowed)</u> | Supports educational activities that encourage individuals from diverse backgrounds, including those from groups underrepresented in the biomedical and behavioral sciences, to pursue further studies or careers in research. | Feb. 10, 2025 |



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| NSF | <u>Hispanic-Serving Institutions: Enriching Learning, Programs, and Student Experiences (HSI:ELPSE)</u> | Improves 1) access to computing and lab resources to enhance undergraduate student educational experiences and 2) retention and degree completion at HSIs. | Feb. 12, 2025 |
| USDA | <u>Hispanic-Serving Institutions Education Grants Program</u> | Aims to promote and strengthen the ability of Hispanic-Serving Institutions to carry out higher education programs in the food and agricultural sciences. | *Early 2025 (Last: Feb. 6, 2024) |
| USDA | <u>Women and Minorities in Science, Technology, Engineering, and Mathematics Fields Program (WAMS)</u> | Supports women and underrepresented minorities from rural areas in STEM and food/agricultural science programming and research. | *Early 2025* (Last: Feb. 9, 2024) |
| NASA | <u>Minority University Research & Education Project</u> | Engages underrepresented populations through a wide variety of initiatives. Multiyear grants are awarded to assist Minority Institution faculty and students in research of pertinent missions. Competition schedule typically released early winter. | *Early 2025 |
| CMS | <u>Minority Research Grant Program</u> | Seeks to support healthcare researchers at MSIs to improve access and services for minority groups and those under-served by Medicare and Medicaid; enhance institutional capacity for MSIs to be effective CMS partners. | *2025 (Last: Apr. 15, 2024) |
| USDA | <u>Higher Education Multicultural Scholars Program</u> | Provides undergraduate scholarships designed to increase the multicultural diversity of the food and agricultural scientific professional workforce. | *Spring 2025 (Last: Apr. 1, 2024) |
| NEH | <u>Humanities Initiatives at HSIs / HBCUs / TCUs</u> | Separate grant programs aim to help strengthen the teaching and study of the humanities at Hispanic-Serving Institutions, Historically Black Colleges and Universities, and Tribal Colleges and Universities. | May 6, 2025- |
| NIH | <u>Maximizing Access to Research Careers (T34)</u> | Aims to develop a diverse pool of undergraduates who complete their baccalaureate degree, and transition into and complete biomedical, research-focused higher degree programs. | May 28, 2025; May 27, 2026 |
| ED | <u>Strengthening Institutions Program (SIP) - Title III Part A</u> | Helps eligible institutions become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions. | *2025 (Last: May 22, 2023) |
| ED | <u>Minority Science and Engineering Improvement Program (MSEIP)</u> | Supports projects seeking to improve science and engineering education at predominantly minority institutions of higher education and to increase the participation of underrepresented ethnic minorities, particularly minority women, in scientific and technological careers. | *2025 (Last: May 30, 2023) |
| ED | <u>Developing Hispanic-Serving Institutions (DHSIs) - Title V Part A</u> | Assists HSIs to expand educational opportunities for, and improve the academic attainment of, Hispanic students. | *2025 (Last: Jun. 13, 2023) |



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| DOD | <u>Future Scholars for Science, Technology, Engineering, and Mathematics (STEM) Workforce Development Programs</u> | Supports STEM Workforce Development programs or projects that align with the Federal STEM Strategy and the DoD STEM Mission; encourages programs or projects that improve the capacity of education systems and communities to create impactful STEM educational experiences for students and teachers, and prepare the 21st century STEM workforce. | Rolling through Jun. 17, 2025 |
| DOE | <u>Minority Serving Institutions Partnership Program (MSIPP)</u> | Aims to create and foster a sustainable STEM-pipeline that prepares a diverse workforce of world class talent through strategic partnerships between Minority Serving Institutions, TCUs and the DOE/NNSA Enterprise. | *2025 (Last: Jun. 17, 2024) |
| NSF | <u>Leading Culture Change Through Professional Societies of Biology</u> | Aims to advance diversity, equity, and inclusion in the biological sciences broadly by leveraging the leadership, broad reach, and unique ability of professional societies to create culture change in the life sciences. | Jul. 1, 2025 |
| NSF | <u>Historically Black Colleges and Universities - Excellence in Research (HBCU - EiR)</u> | Aims to strengthen research capacity at Historically Black Colleges and Universities (HBCUs), supporting capacity building by funding research projects aligned with NSF's research programs. | Jul. 10, 2025 (LOI); Oct. 14, 2025 |
| FDN | <u>William T. Grant Foundation</u> | Research Grants on Reducing Inequality program supports research to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people ages 5-25 in the United States. | *2025 (Last: Aug. 7, 2024) |
| NSF | <u>Growing Research Access for Nationally Transformative Equity and Diversity (GRANTED)</u> | Supports ambitious ideas and innovative strategies to address challenges and inequalities within the research enterprise, with a focus on: Enhancing practices and processes within the research enterprise Developing and strengthening human capital within the research enterprise; and Translating effective practices related to the research enterprise into diverse institutional and organizational contexts through partnerships with professional societies and organizations. | Rolling |
| FDN | <u>Alfred P. Sloan Foundation</u> | Higher Education program is focused on creating diverse, equitable, and inclusive pathways to and through STEM graduate education and the professoriate. | Rolling (LOI) |
| FDN | <u>Andrew W. Mellon Foundation</u> | The Higher Learning program makes grants that broaden our understanding of American history and culture; develop the interpretive tools and methods researchers use to create meaning; support faculty and students whose work exemplifies a drive toward greater equity in their fields and institutions; and promote pathways for those seeking to exercise transformative academic leadership. | Rolling (LOI) |
| DOD | <u>Research and Education Program for Historically Black Colleges and Universities and Minority-Serving Institutions (HBCU/MI)</u> | Supports research and education programs that will: enhance research and engineering capabilities in areas important to national defense; increase the number of graduates in STEM disciplines; and encourage research and education collaborations with other institutions of higher education and with defense organizations. | Rolling through Aug. 30, 2029 |
| ED | <u>Hispanic-Serving Institutions STEM and Articulation Program (HSI-STEM)</u> | Seeks (1) to increase the number of Hispanic and other low-income students attaining degrees in the STEM fields; and (2) to develop model transfer and articulation agreements between two-year and four-year institutions in such fields. | *Mid-2026 (Last: June 14, 2021) |



ABOUT HANOVER GRANTS

Hanover provides research development, grant writing, and strategic advising support to a wide range of colleges and universities. Our professionals deliver customized proposal review, revision, and production support, while also helping to align strategic priorities to funding trends and opportunities at all levels.

OUR SOLUTIONS

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- Funding Opportunity Analysis
- Prospect Research
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- Faculty Consult
- Outreach Strategy
- Concept Paper Development

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- Proposal Review
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- Proposal Research
- Proposal Support

PROPOSAL DEVELOPMENT



- LOI/Pre-Proposal Production
- Proposal Production (Foundation)
- Proposal Production (Federal)



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